

Master's Degree Course
“Educational innovation and lifelong learning in adult education in national and international contexts” - [LM57]
 A.Y. 2021/2022

SUBJECT
DESIGN AND MANAGEMENT OF EUROPEAN AND INTERNATIONAL PROGRAMMES

SDS: **SECS-P/08** - ECT: **12**
 I YEAR; I SEMESTER

Lecturer: Prof.ssa **Sara Pagliai**
 Disciplinary Tutor: Dr. **Lorenza Venturi**

<p>Qualification and scientific background of the lecturer</p>	<p>Coordinator of the Italian National Agency Erasmus+ since 2011. She has been working on European projects since 1996 - having managed, within INDIRE, the EU Programmes in the field of Education and Training (Socrates, Socrates II; Lifelong Learning Programme, Erasmus+).</p> <p>Currently, as coordinator of the Agency, she is in charge of all programming, planning of the activities related to the Agency's areas of competence, i.e. Erasmus+ for school education, adult education and higher education. She supervises the activities of the eTwinning National Units for e-twinning between schools, the activities of the EPALE platform for adult education, and the activities of the Italian unit of the Eurydice network of information on education systems in Europe.</p>
<p>Description of contents and subdivision of the programme into teaching modules</p>	<p>The course aims to provide an overview of current European Union policies in the field of Education and Training, and of European Programmes as instruments for their implementation. The course will then focus on the Erasmus+ Programme, its opportunities and possible activities. The aim is to provide programming and design skills in the European context.</p> <p>Module 1 - The Stages of European Cooperation Policies and priorities of the European Union in the fields of education and training</p>

	<ul style="list-style-type: none"> ➤ European Union Policies in Education and Training ➤ Focus on Adult Education: how to widen access to learning opportunities <p>Module 2 - The Erasmus+ Programme for Education, Training, Youth and Sport</p> <ul style="list-style-type: none"> ➤ The Erasmus+ Programme - European objectives, targets, structure of the Programme, key actions. ➤ A look at the future of European programming - Erasmus 2021-2027 <p>Module 3 - Designing in an European Dimension. Guidelines The life cycle of a European project: from the submission of the application to the valorisation of the results obtained; monitoring, evaluation and budget management of an European project.</p> <p>Module 4 - European platforms for the exchange of practices and information in the field of Education and Training The Erasmus Programme and its Communities/Platforms. Focus on EPALE, the first European online platform entirely dedicated to the adult learning sector, a new multilingual community of adult learning professionals, aiming to improve the quality and supply of opportunities in the adult learning sector in Europe.</p>
<p>Abstract</p>	<p>This course aims to provide an overview of the current policies of the European Union in the field of Education and Training, and on the European Programs as instruments for their implementation. The course will then focus on the Erasmus+, on its opportunities, structures and Key Actions. The aim is to give some competences for designing projects; how to apply, how to manage them successfully, how to disseminate their results.</p>
<p>Learning objectives</p>	<ul style="list-style-type: none"> A. Knowledge of European Union policies and programmes in the field of Education and Training. B. Ability to analyse contexts and share solutions and practices in a European context. C. Management / problem solving skills. D. Development of intercultural competences.
<p>Expected learning outcomes</p>	<ul style="list-style-type: none"> A. Knowledge and understanding.

	<p>B. Applied knowledge and understanding.</p> <p>C. Autonomy of judgement.</p> <p>D. Communication skills.</p> <p>E. Learning ability.</p>
<p>Skills to be acquired</p>	<p>EXPECTED RESULTS</p> <p>A. Ability to plan together with other European institutions/organisations.</p> <p>B. Acquisition of skills/methods of developing and drafting projects within European programmes, with particular reference to Erasmus+.</p> <p>C. Management of a project and its entire life cycle, management and financial management.</p> <p>D. Ability to communicate/disseminate and exploit the results of an European project.</p> <p>E. Use of European platforms for both design and general learning purposes.</p>
<p>Didactics organisation</p>	<p>DIDACTICS PROVISION</p> <ul style="list-style-type: none"> ➤ 8 hours of recorded video lessons available on the platform. ➤ 4 synchronous meetings on the platform . ➤ Podcasts of all the above-mentioned video lessons. <p>INTERACTIVE DIDACTICS</p> <ul style="list-style-type: none"> ➤ 1 course orientation forum; ➤ 4 in-depth thematic forums (1 per module); ➤ possibility to carry out work in groups; ➤ 4 structured <i>e-activities</i> (as described in the section “<i>in itinere assessment methods</i>”). <p>SELF-LEARNING</p>

	Teaching materials are provided for each module: in-depth thematic studies, articles and slides by the lecturer, open access readings, online resources, reference bibliography, etc.
Recommended examination texts	All bibliographical and siteographical indications will be provided.
In itinere assessment methods	Access to the final examination is subject to the following 4 e-activities : <ol style="list-style-type: none"> 1. tests/quizzes; 2. case study; 3. reports; 4. drafting a project - for mobility and partnerships.
Procedure for the final examination	The assessment of learning will take the form of an oral interview on the course contents and on the final report submitted, if any. The grade (min 18, max 30 with possible honours) is determined by the level of performance for each of the following dimensions of the oral interview: mastery of contents, appropriateness of definitions and theoretical references, clarity of argument, command of specialist language.
Language of instruction	Italian