

Course of study in
"Economics, Management and International Markets" - [L33].
 a.y. 2020/2021

SUBJECT
Public Law Institutions

SDS: IUS/09 - ECT: 6
 I YEAR; I SEMESTER

Lecturer: **Prof. Atty. Giuseppe Strangio [TBA].**
 Disciplinary Tutor: **Atty. Antonietta Maria Altomonte [TBA].**

<p>Qualification and scientific background of the lecturer</p>	<p>Atty. Giuseppe Strangio, owner of the law firm of the same name in Reggio Calabria, Counselor of the Court of Cassation. Former Head of Cabinet of the President of the Regional Council of Calabria (2005/2010), Legal Adviser under ex Law 13/1996 of the Calabria Region (2001/2005 and 2016/2019). Member of the Board of Directors of Fincalabra s.p.a.. (2019 - ongoing). Member of the Board of Evaluation of the Municipality of Reggio Calabria (2017 - ongoing). Director of the IUL Advanced Training Course for the Manager of Over-indebtedness Crisis ex L. 3/2012. Scientific Director of the Training Body ISV Group s.r.l.s..</p>
<p>Description of contents and subdivision of the programme into teaching modules</p>	<ul style="list-style-type: none"> ➤ Module 1 Outlines of General Theory <ul style="list-style-type: none"> ▪ Law and Legal System. ▪ The State and the forms of the State. ▪ Italian and international legal system. ▪ The Sources of Law. ▪ The right to vote. ➤ Module 2 Constitutional bodies <ul style="list-style-type: none"> ▪ The Parliament. ▪ The parliamentary function. ▪ The approval process of the law. ▪ The political steering function. ▪ The President of the Republic.

	<ul style="list-style-type: none"> ▪ The Government. ➤ Module 3 Constitutional bodies and the public administration. <ul style="list-style-type: none"> ▪ Public Administration. ▪ The organisation of the P.A. and the public employment. ▪ Auxiliary bodies. ▪ The Judiciary. ▪ The Constitutional Court. ▪ Regions and other local authorities. ➤ Special Section: The main independent authorities <ul style="list-style-type: none"> ▪ Antitrust Authority. ▪ The Bank of Italy. ▪ The National Anti-Corruption Authority (ANAC). ▪ The National Commission for Companies and the Stock Exchange (CONSOB). ▪ The Data Protection Authority. ▪ The Electricity and Gas Authority.
Abstract	<p>The course is aimed at:</p> <ul style="list-style-type: none"> ➤ knowing and understanding the Constitution, the acts of government of the economy, the sources of the government of the economy; ➤ be familiar with public issues relating to the market, public finance, public services, electricity, natural gas and transport markets.
Learning objectives	<p>The course is aimed at developing the ability to:</p> <ul style="list-style-type: none"> ➤ know and understand the Constitution, the acts of government of the economy, the sources of government of the economy, ➤ be familiar with public issues relating to the market, public finance, public services, electricity, natural gas and transport markets.
Expected learning outcomes	<p>A. Knowledge and understanding: knowledge of the Constitution, of the acts of government of the economy, of the sources of government of the economy, of the market, of public finance, of public services, of the market of electricity, of natural gas and of transport; ability to understand, to value the legal aspects of real phenomena with attention to the relations with the topics of economic, business, financial interest. Economic rights, the</p>

	<p>principle of competition between the Constitution and the European legal system, fundamental rights and freedoms enshrined in the Constitutional Charter.</p> <p>B. Applied knowledge and understanding: to acquire the ability to analyse the legislation inherent to the sector covered; to acquire the ability to critically analyse the relevant case law with a focus on economic and business issues; to understand, interpret and apply the rules to the concrete contexts in which they operate.</p>
<p>Skills to be acquired</p>	<p>A. Autonomy of judgement: ability to take reasoned and legally sustainable positions with reference to economic and business issues.</p> <p>B. Communication skills: use of technically correct and effective vocabulary in a professional context; clear presentation of economic/legal and legal/business issues, with appropriate legal references; proper use of office automation tools and efficient use of the IT tools learned.</p> <p>C. Learning ability: to develop a method of study appropriate to the different fields, functional to the autonomous development of knowledge/competences (the acquisition of a method of study that is not mechanical or mnemonic, but reasoned and declined with attention to concepts); ability to carry out bibliographical, data, scientific, jurisprudential and normative research.</p>
<p>Didactics organisation</p>	<p>DIDACTIC PROVISION</p> <ul style="list-style-type: none"> ➤ 22 recorded video lectures available on the platform (20 minutes). ➤ 6 synchronous platform meetings of 45 minutes. ➤ Podcasts of all the above video lessons. <p>INTERACTIVE DIDACTICS</p> <ul style="list-style-type: none"> ➤ 1 course orientation forum. ➤ 2 thematic in-depth forums. ➤ Possibility to carry out work in (and in) groups. ➤ 2 structured <i>e-activities</i> (as described in the section “<i>in itinere assessment methods</i>”). <p>SELF-LEARNING</p>

	Teaching materials are provided for each module: in-depth thematic studies, articles and slides by the lecturer, open access readings, online resources, reference bibliography.
Recommended examination texts	➤ <i>Diritto Pubblico</i> - Temistocle Martines - Giuffrè Francis Lefebvre, Ninth revised and updated 2019 edition.
In itinere assessment methods	Access to the final examination is subject to the following 3 e-activities : ➤ e-tivity 1 - no. 1 paper of approx. 1,000 words - module 1; ➤ e-tivity 2 - no. 1 paper of approx. 1,000 words - module 2; ➤ e-tivity 3 - no. 1 paper of approx. 1,000 words - module 3.
Procedure for the final examination	The assessment of learning will take the form of an oral interview on the course contents and on the final report submitted, if any. The grade (min 18, max 30 with possible honours) is determined by the level of performance for each of the following dimensions of the oral interview: mastery of contents, appropriateness of definitions and theoretical references, clarity of argument, command of specialist language.
Language of instruction	Italian