

CLAUDIA REBESANI

Address
Telephone
E-mail
Date of Birth
Status



WORK EXPERIENCE

Current employer since October 2016: Harvard Graduate School of Education, Project Zero, Boston, MA, USA

Project Title: *Making Learning and Thinking Visible in Italian Secondary Schools: building cultures of thinking in Italian secondary schools using the Making Learning Visible (MLV) and Visible Thinking (VT) frameworks.*

Role: *Project Co-ordinator*

Making Learning and Thinking Visible in Italian Secondary Schools is a collaboration between **PROJECT ZERO** from the Harvard Graduate School of Education and **INDIRE** (Italian National Public Research Institute, which aims to challenge our understanding of how people learn and to develop a **culture** of thinking, deep learning and understanding in Italian secondary schools. Harvard Graduate School of Education hired me to facilitate the process of knowledge transfer between them and INDIRE and to provide expertise in organizational change and project leadership. Much of my work is as a cultural broker, helping the research teams from the US and Italy build an effective collaboration and maximise the project potential.

For effective collaboration to happen in practice:

- I identify and apply innovative approaches and technologies to facilitate authentic working and learning between cross-cultural teams;
- I create systems that ensure all new learning is not only understood by the target audience but is fully embraced and contextualised for an effective and sustainable local application;
- I use technology and other tools to assist the transfer of knowledge, concepts and ideas between multicultural, multilingual stakeholders, including the translation of material and concepts into different languages.

Current employer since January 2015: IUL - Italian Open University, Florence, Italy

Role: *Educational Technical Consultant and Professor of English Language*

IUL is the Italian national open and on-line University and offers undergraduate and post-graduate degree courses validated by the Italian Ministry of Education. Working in the English Language Faculty, my responsibility is for the planning and teaching of innovative English language modules and courses to graduate and post-graduate students enrolled on BSc and MSc accreditation programmes. My primary focus is on designing an engaging and effective on-line learning environment which integrates technology and didactics and which facilitates and improved learning outcomes.

Current employer since February 2017: Fondazione Gallerie D'Italia, Intesa San Paolo, Milano, Naples, Vicenza

Role: Educational Consultant

Fondazione Gallerie D'Italia is an innovative CSR project from Banca Intesa San Paolo, focused on sharing their patrimony of over 20.000 works of art through artistic and cultural activities. Art presents many opportunities for stimulating discussions, focused language work and skills-based activities. My role is to create and manage the design, implementation and delivery of interactive English language laboratories for schools (age group 8-14) to improve understanding and learning in and through the arts. Leading a team of educators, I have designed and delivered bespoke activities for schools integrating art and English which help motivate language learning in students, provide an often welcome change of pace to the learning experience and stimulate and develop creative and critical thinking skills.

September 2017 to February 2018: Centro Study Edizioni Erickson, Trento, Italy

Role: Educational Consultant

The Erickson Research and Development Centre is elaborating a unique syllabus for teachers' continuing professional development. The syllabus, supported by the parallel development of a teacher competencies framework, will provide teachers and schools with an essential tool for the advancement of the planning and practice of their professional development.

My role was in the conceptualization and design of a Teacher Competency Framework, informed by the latest evidence on the impacts of ICTs on education and the recent research on neuroscience and cognitive science in education. As one of the expert and coordinator of a small group I had to listen and research to get to know the vision, values and plans of the organisation and find out what skills, behaviours and qualities are important to doing an excellent job as a teacher

Personal Contribution: I brought my expertise and vision that helped the group to review and re-read the work done and the objectives of the framework and model proposed. I introduced in the team of educational experts the theme of being all learners and this, especially among people who are not yet well known. This approach together with my working approach contributed to create a collaborative climate, constructive criticism among collaborators.

May 2013 – June 2017: L'Istituto Nazionale di Documentazione, Innovazione e Ricerca Educativa , Florence, Italy

Role: Member of the Board of Directors INDIRE

INDIRE is the Italian National Public Research Institute, responsible for innovation in education, teacher training and dissemination of best practices in Italian public schools. INDIRE collaborates directly with the Italian Ministry of Education in providing students, teachers, scholars and educational decision makers with information on educational resources, projects and technologies with the goal of facilitating educational innovation and dissemination of best practices. INDIRE is responsible for identifying current innovation processes in educational and training systems in Italy and in the main international scenarios and to formulate recommendations, guidelines, policy and actions to prompt and support innovation in the Italian education system.

As a scientific and practitioner member of the board, my role was to advise, guide and challenge the president and managing director on educational innovation and methodology. Having an international, academic and professional

background, my contribution was important in prompting a forward focused and international vision on educational issues. My role also included the approval of all agreements and policy decisions taken by the board, general oversight of the development of the organization, its day-to-day operation, administration and management. During my mandate I represented the Institute as a keynote speaker at international events in the US, South Korea, Israel, Italy and the UK on topics such as ICT in Education, STEM and Teacher's Professional Development.

September 2017- February 2018: The Digital School of Europe Project, Pisa, Italy

Role: Applied Technology Consultant

The Digital Schools of Europe project is an EU award scheme that aims to enhance digital integration in learning, teaching, training and youth work at various levels throughout the EU.

My role involved leading a diversified team of European educational experts, facilitating the team to identify enablers and barriers to the successful integration of ICT in Italian schools, while challenging the relevant and current evidence on the strengths and weaknesses of Educational Technology in improving learning outcomes.

My contribution required strong competencies in communication and people skills and the ability to establish and develop positive relationships with diverse stakeholders.

Current position since September 2015: Scientific Association GATE Italy, Padova, Italy

Role: Member of the Scientific Committee

Gifted and Talented Education (GATE) is a not-for-profit corporation whose mission is to create a voice to further the opportunities and to better understand the educational and social-emotional needs of gifted individuals and to understand how to create an effective learning environment which can promote their personal and educational development. As a member of the Scientific Committee, my role is to investigate and research on how ICT can support talented children in the development of their full academic and cognitive potential.

September 2006 to June 2013: Self employed, Vicenza, Italy

Role: Teacher and Trainer of English Language

Responsible for the design, development and delivery of teaching courses in English language.

Some examples of courses delivered:

- **ALCAN PACKAGING** (VI) - English for Business
- **ABN AMRO** (VI) - English for Banking and Finance
- **CÀ FOSCARI UNIVERSITY OF VENICE** – English for CLIL
- **VENETO REGION EDUCATION SECTOR** – English Language for Primary School teachers
- **CUOA UNIVERSITY** (VI) – English Language course (European Social Fund).

April 1998 to March 2006: YUSEN LOGISTICS, London, Moscow and St. Petersburg

Role: Chief Communications and Administration Officer - Russian Subsidiary Operations

Responsibility for the communications flow between the three offices of Yusen's Russian logistics subsidiary. Direct reporting to the CEO of the Russian operations and the Yusen Group Communications Director of European Operations in London. Regular collaboration with the European business units of Yusen's European subsidiaries. The client portfolio included Japan Tobacco, Sony, Panasonic, Unilever Supply Chain Company and Danone.

Yusen is listed on the Tokyo stock exchange and has over 20.000 employees and 500 offices across 43 countries. In 2005 the organization decided to implement a single financial reporting system for all subsidiaries whereby monthly reporting would be synchronised to the Tokyo global headquarters in Yen. I am particularly proud of my role in supporting this initiative, having managed to successfully implement it on time for business units under my responsibility in the UK and Russia. The project required regular team meetings with administrative leaders from over 20 countries.

EDUCATION AND TRAINING

July – August 2017: HARVARD GRADUATE SCHOOL OF EDUCATION, Boston, MA USA

Harvard Project Zero Summer Classroom

Summer school internship providing participants with research-based frameworks, practices and tools that help promote outcomes such as understanding, critical thinking, on-going assessments, creativity and professional development in school and other learning environments.

January to April 2017: UNIVERSITY OF MELBOURNE, MOOC Course

Assessment and Teaching 21st Century Skills

The MOOC focused on new ways of assessing cognitive and non-cognitive skills and in particular on collaborative problem solving.

September 2008 to September 2009: UNIVERSITY OF OXFORD, Oxford UK

Master of Science (MSc) Applied Linguistics and Second Language Acquisition

Applied Linguistics, foreign language learning methodology and teaching of English language

September 2008 to May 2009: UNIVERSITY OF OXFORD, Oxford UK

English Language Teaching Certificate (equivalent to CELTA)

Methodology and teaching of English language

September 1997 to July 1998: UNIVERSITY OF SURREY, Roehampton Institute, London UK

Postgraduate Course in Education in Modern Foreign Languages

Postgraduate specialization in teaching of foreign languages in European high schools

October 1991 to October 1996: **UNIVERSITY OF VERONA**, Verona, Italy

BSc in foreign languages and literature (English and French)

Teaching of foreign languages with specialisation in *CALL methodology (Computer Aided Language Learning)*

October 1993 to October 1994: **UNIVERSITY OF STENDHAL**, Grenoble 3, France

Erasmus program, French language and literature

Erasmus student in Grenoble, France for one academic year.

October 1993 to October 1994: **RIIS UNGDOMSKOLE**, Oslo, Norway

Exchange student (**AFS Yearly Program**) during fourth year of high school at RIIS High School in Oslo, Norway.

PARTICIPATION AT INTERNATIONAL CONFERENCES

October 7-9 2016: **HARVARD PROJECT ZERO**, Washington D.C., USA

Learning together, Leading together

A Project Zero perspectives conference exploring strategies for deeply engaging students and for promoting a classroom culture that values thinking and global-mindedness

Presentation Title: *Developing a culture of Thinking, Learning and Understanding in Italian Secondary Schools*

May 10-15 Maggio 2015: **INTEL ISEF ACADEMY**, Pittsburgh, USA

Intel International Science and Engineering Fair

Presentation Title: *Supporting Strategic change in teaching STEM subjects: an Italian perspective*

June 23-24 2014: **INTEL STEM**, Jerusalem, Israel

Intel Curriculum Roundtable on STEM 2014

Presentation Title: *Round table discussion on inquiry based learning and innovative STEM teaching approaches*

April 10 2014, Rome, Italy: **TESOL Italy**, University of Rome 3, Rome, Italy

Round Table Discussion on New Directions in Online Publishing

Presentation Title: *Digital textbooks versus printed schoolbooks: is this the real challenge for education in the 21st century?*

October 22-24 2013: **THE WORLD BANK**, Seoul, South Korea

Global Symposium on ICT and Education

Presentation Title: *Teacher Policy in the technology-enriched environment: Italian overview*

LANGUAGES, COMPETENCES, SKILLS AND HOBBIES

Italian: Native speaker

English: Proficient (Level C2 - CEFR)

French: High Intermediate (Level C1 - CEFR)

Norwegian: Intermediate (Level B2 - CEFR)

Computer Skills: Windows and iOS, Microsoft Office, browsers in general, most commonly used email programs, social networks.

Hobbies: power yoga, mindfulness, mountain walking, swimming, skiing, music, reading, cinema, theatre and travelling.

Social Skills and Competences: I am an open, curious and positive person who welcomes responsibility. I am organised and enjoy employing my research skills to evaluate detail. In my academic and professional career I have regularly worked in teams from diverse cultural backgrounds where empathy and aptitude in collaboration was a fundamental condition for achieving results.

Organisational Skills: My academic and professional training have given me strong organisational skills and I organize my work independently, setting priorities and assuming responsibility for deadlines.

People who met me and worked with me describe me as follows:

Professor Ernesto Macaro, Oxford University, Director dept. of Education

Claudia was an excellent student contributing very thoughtful comments in class and able to grasp the issues very easily. Her presentation to the rest of the class showed an understanding of the complexities involved and an ability to put these across to her peers with mixed first languages.

Carin Aqueline, Harvard Project Zer Research Fellow

- *Knowledgeable and thoughtful;*
- *Strong at linking educational practice (learning and teaching) within questions of organizational development, taking in the big picture while being true to effective learning and instruction;*
- *Self-directed: independently discerns tasks that keep the work moving and then executes them;*
- *Not afraid to raise hard questions and able to do so with a directness and diplomacy that allow others to hear and consider those questions without defensiveness;*
- *Self-motivated: able to complete varied and numerous pieces of work to tight deadlines and to a high level;*
- *Improve processes by quickly seeing better ways to do things, particularly by taking advantage of technology.*

Giovanna Sonda, Centro Studi Edizioni Erickson

Claudia is rigorous in her research to understand the vision, values and plans of the project and organization in order to make a valuable contribution. She succeeds in creating a participatory and collaborative working and learning context.

Elena Mosa, Senior Researcher INDIRE

Competence, proactivity and professionalism are some of the features that stand out in Claudia, combined with the natural propensity for problem solving and curiosity, an essential attitude for those working in the research sector and beyond.

Danny Araty, Education Manager INTEL Europe

As the Education Manager for Europe at Intel Corporation, I was asked by my Asian counterpart to identify experts in local and national education policies in Europe to contribute to the Global Policy Forum organised by KERIS (Korea Education and Research Information Service). My colleagues in Italy put in me in contact with Claudia, as they already had positive experiences working with her.

INTEL's goal was to demonstrate successful policy implementation concerning educational technologies. Claudia's presentation and interaction with international delegates added value to our contribution by providing deep insights on relevant Italian projects. This in turn helped us in positioning the company as a trusted adviser and thought leader in education technology.

Claudia is friendly and approachable, passionate and knowledgeable about her area of expertise and she is professional in her approach to work.

❖ I AUTHORISE THE USE OF MY PERSONAL DATA IN COMPLIANCE WITH LEGISLATIVE DECREE 196/03.

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March 2018